

Symmes Junior High School
MUS 104— Grade 7 Music Course Outline

Purpose: Music is the art of producing and combining sounds in a creative way while developing personal expression. The study of music aims to educate a student culturally, intellectually, aesthetically, creatively as well as socially.

Music Competencies:

- *To create*
 - Uses ideas to create a musical work
 - Uses sound sources, elements of musical language and elements of technique
- *To perform*
 - Performs on a musical instrument using proper techniques
 - Becomes familiar with the expressive nature of a piece of music
 - Respects group ensemble performance structure
- *To appreciate*
 - Analyzes a work or production
 - Makes a critical and aesthetic judgment of a piece of music

Course Content:

Foundations of Musical Instrument Performance:

- Posture, holding and hand position
- Breath control and tone production
- Articulation
- Development of basic pitch range
- Basic rhythms
- Basic phrasing and interpretation

Theory- Basic Elements of the Language of Music:

- Treble and bass clefs
- Introduction to simple meters
- Basic and dotted rhythms
- Simple rhythmic combinations
- Note names and accidentals (order of sharps and flats)

Analysis—Students will examine:

- Performances of themselves and others (written and orally)
- Interpretation of musical creations

Evaluation:

The evaluation during this course will be based a great deal on students' participation and attitude to study in class. The following will be the breakdown of marks for the term:

Evaluation Breakdown:

- Attendance, Participation & Cooperation— 30%
- In-Class Work— 30%
- Theory & Instrument Quizzes— 20%
- Playing Tests— 20%

Course Materials:

- *Standard of Excellence Book 1*—Band Method Book
- Arts Subjects Workbook
- Staff paper, lined paper, pencil, eraser
- Instrument, mouthpiece, reed (if required)
- **Please keep a binder or folder for music given out in class and work done in class**

Signing Out Instruments:

Students will each be assigned a specific instrument that they will be using for the entire term. After this point, students are encouraged to take instruments home in the evening or on weekends to practice. Essentially, this will be students' 'homework' in music class!! Instruments can be signed out of the music room at the end of each day and **MUST** be returned before Period 1 each morning.

Please be aware that once the instrument is signed out to a student, it becomes their responsibility. All instruments belong to the school and can be expensive to repair or replace. If an instrument is lost, stolen or damaged students and/or parents will be responsible to cover the cost of the instrument or repairs. Please discuss this responsibility with your child before they bring instruments home.

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